Welcome to the LLI Annual Report for 2017-18. This report presents information on the resources, teaching and support available to the School of Art, Architecture and Design.

In January 2018, Rob O’Brien took over from Alison Park as one of the Academic Librarians for the School. Rob would like to thank staff for their warm welcome and both Rob and Karen are looking forward to supporting Art, Architecture and Design together once again in the forthcoming year.

This year has seen mixed Library NSS scores for this School; some courses’ scores have risen whilst others have dropped, although overall the learning resources score for the School is slightly higher than last year. We will be working closely with all courses over the next few months to find out how we can best support students in the School and how we can promote usage of LLI resources.

We are pleased to report that the number of embedded library sessions organised for the School significantly increased in 2017-18, with more students from the School attending sessions than ever before. One-to-one appointments with the Academic Librarians also increased last year, and feedback from students following the appointments is always positive. We would also like to encourage students to make greater use of the support available to them from our Skills for Learning colleagues and we will be working with the School over the next year to promote this.

Staff and student engagement with LLI resources is good, with strong usage of Beckett Books Extra, Patron Driven Acquisition of eBooks and interlibrary loans. We are particularly pleased to see high increases in the use of eJournals over the past year and hope that this continues; we would like to see an increase in the usage of databases, however, as some of the subject-specific resources available to the School currently have very low usage. We would also like to see more use made of digitisation and the new online reading list system which we will be working with School staff to integrate more into CAGD.

Following the refurbishment of the ground floors of both libraries during the summer, we are looking forward to welcoming Art, Architecture and Design staff and students to LLI during 2018-19.

Karen Fisher and Rob O’Brien
Academic Librarians
fisher.obrien@leedsbeckett.ac.uk
• School’s learning resources score up (from 86 to 87).
• School’s library resources score down (from 90 to 87).
• Learning resources, IT resources and library resources scores all higher than School’s overall satisfaction score.
• Open comments included: “The library is amazing, the library staff are amazing” [Fine Art student].

<table>
<thead>
<tr>
<th></th>
<th>2017-18 score</th>
<th>2016-17 score</th>
<th>2015-16 score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Whole School</td>
<td>87</td>
<td>86</td>
<td>87</td>
</tr>
<tr>
<td>Architecture</td>
<td>95</td>
<td>84</td>
<td>91</td>
</tr>
<tr>
<td>Design Product</td>
<td>100</td>
<td>85</td>
<td>90</td>
</tr>
<tr>
<td>Fashion</td>
<td>85</td>
<td>92</td>
<td>83</td>
</tr>
<tr>
<td>Fine Art</td>
<td>89</td>
<td>77</td>
<td>85</td>
</tr>
<tr>
<td>Graphic Arts &amp; Design</td>
<td>84</td>
<td>91</td>
<td>90</td>
</tr>
<tr>
<td>Interior Architecture &amp; Design</td>
<td>83</td>
<td>83</td>
<td>83</td>
</tr>
<tr>
<td>Landscape Architecture</td>
<td>83</td>
<td>83</td>
<td>89</td>
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</tbody>
</table>
We provide embedded academic, information and digital literacy skills teaching and blended learning in the curriculum to support students to develop the skills they need to progress successfully on their Learning Pathway. Additional options such as one-to-one support and Skills for Learning workshops and online resources, encourage students to identify where they would like to develop their skills and knowledge further, both for their studies and future employability.

**Embedded teaching 2017-18**

<table>
<thead>
<tr>
<th>Number of hours provided</th>
<th>Number of students attended</th>
</tr>
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<tbody>
<tr>
<td>56</td>
<td>820</td>
</tr>
</tbody>
</table>

- 67% of this embedded teaching was provided to Level 4, 12% to Level 5, 14% to Level 6 and 7% to Level 7.
- More students from the School attended library sessions in 2017-18 than ever before (a **10% rise** from 2016-2017).
- There was an emphasis on Harvard referencing teaching this year with new sessions for Fine Art and Graphic Arts & Design which proved successful.
- We are pleased to have embedded sessions across all levels in Fashion and Landscape Architecture; something we’d like to do for all courses.
- **99.5%** of surveyed students rated the library session helpful.

Please contact your Academic Librarians for a full list of embedded teaching provided to the School, or to request embedded teaching for your modules fisher.obrien@leedsbeckett.ac.uk.

“*I just wanted to say thank you for seeing our Level 6 dissertation students for tutorials regarding their referencing. We held a staff student committee meeting last week and the students had really positive feedback from their sessions with you. So a big thank you from the Fashion course team!*”
Individual support for students

<table>
<thead>
<tr>
<th>Service</th>
<th>Number of students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Librarian one-to-ones</td>
<td>24</td>
</tr>
<tr>
<td>Skills for Learning one-to-ones</td>
<td>0</td>
</tr>
<tr>
<td>Library disability support</td>
<td>7</td>
</tr>
</tbody>
</table>

There was a significant increase in the number of one-to-one appointments students booked with the Academic Librarians this year: a **50% increase** from 2016-17. We would like to encourage students to also book appointments with the Skills for Learning tutors in 2018-19.

Additional LLI support

- **356** generic drop-in workshops were delivered as part of the Skills for Learning programme to all students across the University, covering topics such as referencing, academic communication, IT skills, maths and statistics and professional skills. These were attended by **1,064** students.
- There were **179,966** visits to the Skills for Learning website [http://skillsforlearning.leedsbeckett.ac.uk](http://skillsforlearning.leedsbeckett.ac.uk).
- For more data on students’ interactions with LLI more generally, please go to [http://libguides.leedsbeckett.ac.uk/about_us/facts_and_figures](http://libguides.leedsbeckett.ac.uk/about_us/facts_and_figures).
An Excellent Education and Experience

MyBeckett usage: No. of active students who accessed Library content

Art, Architecture and Design

- 52% of AAD visitors to MyBeckett in 2017-18 engaged with Library content
- 11% of students engaged with the Academic Integrity module
- 1,526 Turnitin submissions

These LLI activities support the University KPIs:
1.1 Student Progression
1.2 Student Satisfaction (teaching)
1.3 Graduate Employment

- Please consult the Learning Systems guides for more information on the tools available to staff and students: https://teachlearn.leedsbeckett.ac.uk/guides/learning-systems-guides.
We provide easy access to materials on reading lists and offer options to supplement these through student-led, responsive purchasing. We work closely with you to maintain reading lists online and to discuss the resources needed for teaching, learning and research, ensuring we provide the best resources to support the School within the funds available.

Online reading lists engagement

- Number of lists available as a % of total active modules = 65%

<table>
<thead>
<tr>
<th>Module</th>
<th>Number of accesses</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARDE431 Fashion Forecasting</td>
<td>9</td>
</tr>
<tr>
<td>ARDE403 Collaborative Studio Project</td>
<td>6</td>
</tr>
</tbody>
</table>

- Engagement with reading lists is low and so we are going to work with the School this year to integrate them more into CAGD.

Digitisation

- 4 readings available, downloaded 43 times this year.
- The School could make a lot more book chapters or articles available electronically (subject to licensing). Please contact the Library’s Digitisation Service for more information: digitisation@leedsbeckett.ac.uk.
Sustainable Resources

Student-led purchasing

- Students from this School consistently request additional books for library stock using Beckett Books Extra. **28** titles were requested by AAD students this year (20 print and 8 eBook). The eBooks were accessed **505** times.

![Beckett Books Extra purchases](chart)

- **90** eBooks were also selected by AAD students through Patron Driven Acquisition. These were accessed **68,027** times in 2017-18.

Interlibrary Loans

- **73** books or articles were provided through interlibrary loan to staff and students in the School.

The most popular Beckett Books Extra eBook purchased for AAD was *Circus Maximus: The Economic Gamble Behind Hosting the Olympics and the World Cup*: used **391** times in 2017-18 [requested by a MArch Architecture student].

The most used PDA eBook was *Architect’s Pocket Book*: accessed **16,585** times in 2017-18.
Sustainable Resources

Top 10 eJournal usage statistics 2017-18

- J. of Fashion Marketing & Management: 507
- Architectural Record: 178
- Creative Review: 177
- Journal of Design History: 160
- Journal of Urban Design: 113
- Art Monthly: 99
- Journal of Visual Art Practice: 52
- Oxford Art Journal: 49
- Selvedge: 44
- Creative Industries Journal: 42

Online journal usage has risen significantly in the past year, for example:

- *Journal of Design History* has risen from 92 articles downloaded in 2016-17 to 160 in 2017-18.

4.1 Student Satisfaction (resources)

These LLI activities support the University KPI:

- We currently subscribe to 71 individual journals for AAD (62 print only), as well as many more titles available through our online journal packages.
Sustainable Resources

These LLI activities support the University KPI:

4.1 Student Satisfaction (resources)

Top 10 databases used by AAD students 2017-18

- Digimap: 7,741
- Box of Broadcasts: 524
- JSTOR: 224
- EBSCO, Inc. Art, Full Text: 131
- Wiley Online Library: 130
- Kanopy: 100
- Taylor & Francis Online: 83
- ProQuest, Inc. Vogue Archive: 61
- Elsevier, Inc. ScienceDirect: 53
- Cengage, Inc. Times Digital Archive: 43

74% of the University’s accesses to Digimap were from AAD students (407 active users).

For a full journals and databases dashboard with usage for the School, please contact your Academic Librarians fisher.obrien@leedsbeckett.ac.uk.
Sustainable Resources

Library subject web guides

- The Library subject pages for this School were viewed a total of 9,533 times in 2017-18. The most popular page was **Fashion Marketing Resources** (535 views).

![Bar graph showing views by subject in 2017-18](chart.png)

- **Architecture**: 2597 views
- **Fashion**: 1981 views
- **Interior Architecture**: 1754 views
- **Landscape Architecture**: 941 views
- **Art**: 846 views
- **Graphic Arts & Design**: 728 views
- **Design**: 686 views

Engagement with the Library via MyBeckett

- 52% of AAD visitors to MyBeckett in 2017-18 engaged with Library content. The most popular tools were the Library Catalogue channel (613 accesses) and the Discover channel (508 accesses).
Supporting Researchers and Staff

We work in partnership with academic staff to support all elements of their work, through close liaison with Schools, by providing training and development activities and through one-to-one support. In addition, our Research Services team supports research staff and students with open access publishing and our research management systems, to ensure REF eligibility and research dissemination.

Training and development for staff and researchers

- 7 members of AAD staff attended Learning Systems training sessions.
- 5 School staff received in-depth research support from their Academic Librarians through one-to-one appointments.

For more information on the training available to staff see: [https://teachlearn.leedsbeckett.ac.uk](https://teachlearn.leedsbeckett.ac.uk).

Staff liaison

- The Academic Librarians attended 10 School meetings this year, including Academic Committees and Student Forums. We have found these an invaluable opportunity to gain feedback from staff and students, and to continue the strong links between LLI and this School.
Supporting Researchers and Staff

Repository engagement / usage

- Number of staff logging into the Repository: **14**
- Number of downloads of School research: **1,057**
- The top ten countries accessing the Repository last year were: UK (18,490 visits), USA (3,465), Australia (1,571), Canada, Germany, India, China, Netherlands, Ireland and Malaysia.

<table>
<thead>
<tr>
<th>School research output</th>
<th>Total outputs</th>
<th>Journal articles</th>
</tr>
</thead>
<tbody>
<tr>
<td>2017-18</td>
<td>5</td>
<td>4</td>
</tr>
<tr>
<td>2016-17</td>
<td>8</td>
<td>0</td>
</tr>
<tr>
<td>2015-16</td>
<td>42</td>
<td>3</td>
</tr>
</tbody>
</table>


For further information on our Research Services see: [http://libguides.leedsbeckett.ac.uk/research](http://libguides.leedsbeckett.ac.uk/research).