Welcome to the LLI Annual Report for 2017-18. This report presents information on the resources, teaching and support available to the Carnegie School of Education.

The School’s NSS scores for Library and Learning Resources have been a mixed response, with improvements for Primary Education, but we would like to see better scores for Childhood Studies in particular, and will work to improve those.

In the forthcoming year, the School may wish to make more use of the teaching and skills support we can offer, particularly in regard to embedded academic skills and information/digital literacy sessions for Level 5 and focused Dissertation support for Level 6 students.

For this coming year we are working together to make the most of the additional functionality of the new online reading list management system.

Following the summer 2018 refurbishment of the Headingley campus library, we look forward to continuing to work closely with School staff and students, further improving the support available to them from LLI.

Maria Kulas
Academic Librarian
M.Kulas@leedsbeckett.ac.uk
The 2018 NSS overall satisfaction for the School was 88% 
- Learning Resources 90%
- Library 92%
- IT 87%

There has been a mixed NSS response for the Library: improved scores from last year for Primary Education, and, for the third year, reduced scores for both Childhood Studies and Early Childhood Education. Childhood Studies’ Learning Resources score has dropped over the last 3 years, and is now 2% below the School’s overall satisfaction level. Promoting Learning Resources for this course will therefore be a priority over the coming year.

<table>
<thead>
<tr>
<th>Course</th>
<th>2017-18 score</th>
<th>2016-17 score</th>
<th>2015-16 score</th>
<th>2014-15 score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Child Ed Leading to QTS</td>
<td>95</td>
<td>100</td>
<td>98</td>
<td>100</td>
</tr>
<tr>
<td>Education Studies</td>
<td>92</td>
<td>92</td>
<td>88</td>
<td>92</td>
</tr>
<tr>
<td>Primary Ed. Leading to QTS</td>
<td>90</td>
<td>90</td>
<td>93</td>
<td>83</td>
</tr>
<tr>
<td>Childhood Studies</td>
<td>92</td>
<td>81</td>
<td>86</td>
<td>97</td>
</tr>
</tbody>
</table>

NSS open comments include: “The IT and Library is really good”
An Excellent Education and Experience

We provide embedded academic, information and digital literacy skills teaching and blended learning in the curriculum to support students to develop the skills they need to progress successfully on their Learning Pathway. Additional options such as one-to-one support and Skills for Learning workshops and online resources, encourage students to identify where they would like to develop their skills and knowledge further, both for their studies and future employability.

Embedded teaching 2017-18

<table>
<thead>
<tr>
<th>Number of hours provided</th>
<th>Number of students reached</th>
</tr>
</thead>
<tbody>
<tr>
<td>60</td>
<td>1,384</td>
</tr>
</tbody>
</table>

- Of the 43 sessions (inductions and information skills sessions) delivered by the Academic Librarian: L4 44% (19); L5 21% (9); L6 4% (2); L7 28% (12); PhD 2% (1).

We aim for the majority of information literacy sessions to be taught in the first two years of an undergraduate degree. As the Primary Education Accelerated degree course students are still in the first year of the course but are counted as L5 students, this impacts the pattern of the statistics. If they had been included with the L4 statistics, then approximately 56% of embedded teaching for the School was during the first year.

- **96.5%** of students rated the Library session helpful

- For details of targeted tuition to support specific modules, please contact your Academic Librarian.
Individual support for students

<table>
<thead>
<tr>
<th></th>
<th>Number of students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Librarian one-to-ones</td>
<td>28</td>
</tr>
<tr>
<td>Skills for Learning one-to-ones</td>
<td>17</td>
</tr>
<tr>
<td>Library disability support</td>
<td>18</td>
</tr>
</tbody>
</table>

One-to-one support from the Academic Librarian was for: L4 3; L5 5; L6 8; L7 10; PhD 2.

Additional LLI support

- **356** generic drop-in workshops were delivered as part of the Skills for Learning programme to all students across the University, covering topics such as referencing, academic communication, IT skills, maths and statistics and professional skills. These were attended by **1,064** students.

- There were **179,966** visits to the Skills for Learning website [http://skillsforlearning.leedsbeckett.ac.uk](http://skillsforlearning.leedsbeckett.ac.uk)

- Distance Learners can also receive one-to-one tuition from their Academic Librarian via Skype or Adobe Connect.

- For more data on students’ interactions with LLI more generally, please go to [http://libguides.leedsbeckett.ac.uk/about_us/facts_and_figures](http://libguides.leedsbeckett.ac.uk/about_us/facts_and_figures)
An Excellent Education and Experience

These LLI activities support the University KPIs:

1.1 Student Progression
1.2 Student Satisfaction (teaching)
1.3 Graduate Employment

MyBeckett usage: No. of active students who accessed each tab

Carnegie School of Education

6161 Turnitin submissions
24% of Education’s students engaged with the Academic Integrity module

MyBeckett and other learning tools are supported by the Library’s Learning Systems team who offer face-to-face and online training for academic and support staff, and provide student inductions (where possible). Online guides, for example on Turnitin and Adobe Connect, are also available: https://teachlearn.leedsbeckett.ac.uk/guides/learning-systems-guides/
We provide easy access to materials on reading lists and offer options to supplement these through student-led, responsive purchasing. We work closely with you to maintain resource lists online and to discuss the resources needed for teaching, learning and research, ensuring we provide the best resources to support the School within the funds available.

Reading Lists engagement

- Number of lists available as a % of total active modules: 86%
- 323 reading list items were added to Library stock in 2017-18.
- Usage statistics

<table>
<thead>
<tr>
<th>Module</th>
<th>Number of accesses</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC538 - Social Perspectives of Edu</td>
<td>397</td>
</tr>
<tr>
<td>EDUC535 - Identity in Education</td>
<td>226</td>
</tr>
<tr>
<td>AIH430018 – SENCO</td>
<td>205</td>
</tr>
</tbody>
</table>

There are two newcomers to the top three accessed reading lists. The SENCO reading list is still in the top 3 for the School, but has had much less traffic than in 2016. We are starting the 2018-19 Academic Year with a new online reading list management system, with additional functionality.

Digitisation

- 277 readings available, downloaded 3168 times
Sustainable Resources

Student-led purchasing

- 302 items were purchased through Beckett Books Extra; 24 for Education with 959 uses (eBook).
- 381 titles were purchased through PDA and accessed 307,815 times; 45 for Education with 21,658 uses.

Pron driven purchases of the Kanopy Streaming Videos included the following Education titles, in order of popularity:

- Child Development Theorists produced by Learning Zone Express [this was the most accessed title]
- Preschoolers: Cognitive Development produced by Learning Seed
- Childs Play produced by Learning Seed
- Piaget’s Developmental Theory: An overview produced by Davidson Films
- John Bowlby produced by Davidson Films
- Attachment in practice produced by Siren Films
- Vygotsky’s Developmental Theory produced by Davidson Films

Interlibrary Loans

- Number of requests for School 36

The most popular student-led eBook purchase is Using case study in education research: accessed 250 times in 2017-18.
Sustainable Resources

These LLI activities support the University KPI:

4.1 Student Satisfaction (resources)

eJournal usage statistics 2017-18

<table>
<thead>
<tr>
<th>Journal</th>
<th>No. of articles downloaded</th>
</tr>
</thead>
<tbody>
<tr>
<td>Education 3-13</td>
<td>1827</td>
</tr>
<tr>
<td>British Educational Research Jnl</td>
<td>1528</td>
</tr>
<tr>
<td>Journal of Physical Education</td>
<td>1127</td>
</tr>
<tr>
<td>British Journal of Sociology of Edu</td>
<td>1037</td>
</tr>
<tr>
<td>International Journal of Inclusive Education</td>
<td>869</td>
</tr>
<tr>
<td>Gender and Education</td>
<td>853</td>
</tr>
<tr>
<td>Child Development</td>
<td>846</td>
</tr>
<tr>
<td>British Journal of Special Education</td>
<td>721</td>
</tr>
<tr>
<td>Oxford Review of Education</td>
<td>710</td>
</tr>
<tr>
<td>Children &amp; society</td>
<td>669</td>
</tr>
</tbody>
</table>

No. of articles downloaded
These LLI activities support the University KPI:

4.1 Student Satisfaction (resources)

Database usage statistics 2017-18

- Taylor & Francis Online: 2843
- Wiley Online Library: 1090
- Elsevier Products: 528
- Atypon SP: 430
- EBSCO Information Services: 379
- SAGE Journals: 346
- JSTOR: 321
- Kanopy: 312
- Learning on Screen: 189
- ProQuest & Chadwyck-Healey: 149

No. of accesses
Library subject web guides

![Bar chart showing the number of views in 2017-18 for Education and Childhood and Early Years]

The Library’s Subject guides are available from: [http://libguides.leedsbeckett.ac.uk/welcome/subject_support](http://libguides.leedsbeckett.ac.uk/welcome/subject_support)

One gauge of the subject guides’ usefulness is page view statistics. This year’s 2,938 views of Education subject guide is higher than the previous two years: just over 2,850 in 2015; and 2,700 in 2016. Childhood and Early Years 2017 2,891 views is also an increase over 2016’s 940, and 2015’s 1,060.

**Engagement with the Library via MyBeckett**

- 66% of School visitors to MyBeckett in 2017-18 engaged with Library content.
Sustainable Resources

School Practice Collection

The School Practice Collection includes examples of prize winning children’s books. Its most comprehensive collection is of the UK’s Carnegie, and Kate Greenaway books. In 2017-18 we have continued to add examples of books that have been shortlisted or won the following prizes:

- **Carnegie**
- **CLPE Poetry Awards**
- Historical Association’s Young Quill’s
  - Primary
  - Secondary
- **Kate Greenaway**
- **Mildred L. Batchelder** (US)
- **NCTE Orbis Pictus** (nonfiction)
- **Royal Society Young People’s**
- **School Library Association**
- **UKLA Book Award**

Further information is available from:
http://libguides.leedsbeckett.ac.uk/subject_support/education/school_practice
We work in partnership with academic staff to support all elements of their work, through close liaison with Schools, by providing training and development activities and through one-to-one support. In addition, our Research Services team supports research staff and students with open access publishing and our research management systems, to ensure REF eligibility and research dissemination.

Training and development for staff and researchers

- 2 members of staff from the School attended Learning Systems training.
- 7 new staff received one-to-one Library Inductions.
- In February 2018, LLI Research Services attended a lunchtime CPD session to speak about Symplectic and the REF.

For more information on the training available to staff see: https://teachlearn.leedsbeckett.ac.uk

Staff liaison

- 7 validation or revalidation events involved the Academic Librarian.
- The Academic Librarian also attended:
  - 4 School Student forum events, which included responding to students questions about library reservations and SCONUL access.
  - 1 meeting with the new admin team to discuss how we could support each other.
  - 1 School meeting of “Education, Childhood and Early Years”.

The Academic Librarian would welcome being invited to School Meetings on a regular basis.
Supporting Researchers and Staff

Repository engagement / usage

- Number of staff logging in 39
- Number of downloads of School content 5,858
- The top ten countries accessing the Repository last year were: UK (18,490 visits), USA (3465), Australia (1571), Canada, Germany, India, China, Netherlands, Ireland and Malaysia.
- Top journals published in and their publishing models [green / gold / hybrid]: Primary Science [green]; Journal of Further and Higher Education [hybrid].

<table>
<thead>
<tr>
<th>School research output</th>
<th>Total outputs</th>
<th>Journal articles</th>
</tr>
</thead>
<tbody>
<tr>
<td>2017-18</td>
<td>26</td>
<td>19</td>
</tr>
<tr>
<td>2016-17</td>
<td>40</td>
<td>10</td>
</tr>
<tr>
<td>2015-16</td>
<td>37</td>
<td>19</td>
</tr>
</tbody>
</table>

- For further information on our Research Services see: [http://libguides.leedsbeckett.ac.uk/research](http://libguides.leedsbeckett.ac.uk/research)