Welcome to the LLI Annual Report for 2017-18. This report presents information on the resources, teaching and support available to the Carnegie School of Sport.

This year has seen mixed NSS scores for Q.19 “The library resources (e.g. books, online services and learning spaces) have supported my learning well”, with some small increases and some falling. NSS feedback, however, has been largely positive, with many comments about the resources and support provided by Library staff. We have also seen positive feedback on the Dissertation support provided by colleagues across LLI and positive comments about our Skills for Learning workshops and tutorials.

Staff and students across the School continue to make good use of MyBeckett and Symplectic (our Research Information System). They remain high users of our electronic resources, with 15,795 uses of our eBooks and 30,000 articles accessed between August 2017 and May 2018.

In the forthcoming year, the School may wish to make more use of the teaching and skills support we can offer, particularly in regard to embedded academic skills and information/digital literacy sessions for Level 5 and focused Dissertation support for Level 6, as well as exploring the increased functionality of our new reading list system.

We are looking forward to working closely with colleagues in the School to further develop Library support.

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Academic Librarians for the Carnegie School of Sport  
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This year’s NSS scores have been mixed, with small rises in some courses and some larger falls in others. From looking at the open comments, there are no comments that can provide explanation for the changes and so we will work closely with staff on these courses to identify places where we can work together with the aims of improving scores in 2018-19.

<table>
<thead>
<tr>
<th>Course</th>
<th>2017-18 score</th>
<th>2016-17 score</th>
<th>2015-16 score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Physical Education</td>
<td>91</td>
<td>89</td>
<td>92</td>
</tr>
<tr>
<td>Sport Development</td>
<td>93</td>
<td>88</td>
<td>85</td>
</tr>
<tr>
<td>Physical Education w/Outdoor Education</td>
<td>93</td>
<td>85</td>
<td>89</td>
</tr>
<tr>
<td>Sport, Physical Activity &amp; Health</td>
<td>94</td>
<td>97</td>
<td>96</td>
</tr>
<tr>
<td>Sport Marketing</td>
<td>86</td>
<td>77</td>
<td>85</td>
</tr>
<tr>
<td>Sport Business Management</td>
<td>83</td>
<td>80</td>
<td>81</td>
</tr>
<tr>
<td>Sports Coaching</td>
<td>85</td>
<td>85</td>
<td>86</td>
</tr>
<tr>
<td>Sport &amp; Exercise Science</td>
<td>87</td>
<td>82</td>
<td>86</td>
</tr>
</tbody>
</table>
An Excellent Education and Experience

We provide embedded academic, information and digital literacy skills teaching and blended learning in the curriculum to support students to develop the skills they need to progress successfully on their Learning Pathway. Additional options such as one-to-one support and Skills for Learning workshops and online resources, encourage students to identify where they would like to develop their skills and knowledge further, both for their studies and future employability.

Embedded teaching 2017-18

<table>
<thead>
<tr>
<th>Number of hours provided</th>
<th>Number of students reached</th>
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</thead>
<tbody>
<tr>
<td>68.5</td>
<td>783</td>
</tr>
</tbody>
</table>

- We increased the number of students we reached by 5% in 2017-18. We would ideally like to return to the levels of information/digital literacy teaching and academic skills sessions that were last seen in 2014-15 and are working closely with module leaders to embed these sessions, particularly for levels 3 and 4, in the 2018-19 academic year.

- Of those who attended and returned a feedback form, 100% of students rated our sessions helpful in terms of increasing their skills and confidence.

- 23% of this embedded teaching was provided to L4, 38% to L5, 23% to L6 and 16% to L7 and above.
Individual support for students

<table>
<thead>
<tr>
<th>Service</th>
<th>Number of students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Librarian one-to-ones</td>
<td>50</td>
</tr>
<tr>
<td>Skills for Learning one-to-ones</td>
<td>41</td>
</tr>
<tr>
<td>Library disability support</td>
<td>12</td>
</tr>
</tbody>
</table>

Additional LLI support

- **356** generic drop-in workshops were delivered as part of the Skills for Learning programme to all students across the University, covering topics such as referencing, academic communication, IT skills, maths and statistics and professional skills. These were attended by **1,064** students.

- There were **179,966** visits to the Skills for Learning website [http://skillsforlearning.leedsbeckett.ac.uk](http://skillsforlearning.leedsbeckett.ac.uk)

- For more data on students’ interactions with LLI more generally, please go to [http://libguides.leedsbeckett.ac.uk/about_us/facts_and_figures](http://libguides.leedsbeckett.ac.uk/about_us/facts_and_figures)

“Library staff are incredibly useful”
- Final year student, Sport and Exercise Science.
An Excellent Education and Experience

Students in the Carnegie School of Sport are the third most active users of Library Resources in MyBeckett.

- 16802 Turnitin submissions
- 28% of students engaged with the Academic Integrity module
Sustainable Resources

We provide easy access to materials on resource lists and offer options to supplement these through student-led, responsive purchasing. We work closely with you to maintain resource lists online and to discuss the resources needed for teaching, learning and research, ensuring we provide the best resources to support the School within the funds available.

Resource Lists engagement

- 86% of active modules had an online reading list in 2017-18.

<table>
<thead>
<tr>
<th>Module</th>
<th>Number of accesses</th>
</tr>
</thead>
<tbody>
<tr>
<td>TOTT693 - Sport Governance</td>
<td>188</td>
</tr>
<tr>
<td>TOTT583 - Sport Sponsorship</td>
<td>71</td>
</tr>
<tr>
<td>SPRT429 - Sociology of Sport and Leisure</td>
<td>69</td>
</tr>
</tbody>
</table>

Digitisation

- We provided 112 digitised readings for Sport modules running in 2017-18 and these readings were downloaded a total of 396 times.

43 new titles purchased for resource lists were added to Library stock in 2017-18.
Sustainable Resources

Student-led purchasing

- Students in the School recommended 6 books/eBooks for purchase from the Beckett Books Extra scheme and these titles saw 289 uses.
- Members of the School also selected 43 items (eBooks and online videos) through patron-driven acquisition and used these items 15,795 times in 2017-18.

Interlibrary Loans

- 91 items were provided through interlibrary loan to staff and students in the School.

The most popular student-led eBook purchase is *Routledge International Handbook of Golf Science* which was accessed 160 times in 2017-18.
Staff and students in the Carnegie School of Sport are some of the biggest users of electronic resources, with 1537 active users and over 30,000 accessed resources in 2017-18.
Sustainable Resources

The most used databases are provided by EBSCO (SportDiscus, PSYCArticles, etc.); these represent 50% of the School’s use of all databases.

Database usage statistics 2017-18

- EBSCO Information Services: 15553
- Taylor & Francis Online: 3987
- Elsevier Products: 1908
- Wiley Online Library: 1632
- SAGE Journals: 734
- ProQuest & Chadwyck-Healey: 708
- Wolters Kluwer Health - Ovid: 682
- Atypon SP: 609
- JSTOR: 497
- No. of accesses: 279

These LLI activities support the University KPI: 4.1 Student Satisfaction (resources)
Sustainable Resources

Engagement with the Library via MyBeckett

- 77% visitors to MyBeckett have engaged with Library content, with the Library Catalogue and the Discover Search being the top two most used channels.

Visits to the Sport and Physical Education Subject Guides have decreased in the past year, however they remain the second most used guides on the Library webpages.
We work in partnership with academic staff to support all elements of their work, through close liaison with Schools, by providing training and development activities and through one-to-one support. In addition, our Research Services team supports research staff and students with open access publishing and our research management systems, to ensure REF eligibility and research dissemination.

Training and development for staff and researchers

- We delivered 25 one-to-ones for PhD candidates within the School and 8 for staff undertaking research.
- In conjunction with colleagues across our University, we delivered sessions on anonymous marking and inclusive practice at School events in 2017-18.
- We participated in 2 research projects within the School.
- For more information on the training available to staff see: [https://teachlearn.leedsbeckett.ac.uk](https://teachlearn.leedsbeckett.ac.uk)

Staff liaison

- We attended 12 formal meetings within the School, including student forums and the School’s Teaching and Learning Steering Group.

Our most popular areas of support this year were the use of reference management software and effective keyword selection in systematic reviews.
Supporting Researchers and Staff

Repository engagement / usage

- Number of staff logging into the System: **119**
- Number of downloads: **162,592**
- Countries from where people came when accessing articles in Repository - 18,490 from UK; 3465 from USA; 1571 from Australia [others in top 10 – Canada; Germany; India; China; NL; Ireland; Malaysia].
- *Journal of Sports Sciences* (hybrid access) is the most popular journal in which members of the School have published in 2017-18.

<table>
<thead>
<tr>
<th>School research output</th>
<th>Total outputs</th>
<th>Journal articles</th>
</tr>
</thead>
<tbody>
<tr>
<td>2017-18</td>
<td>191</td>
<td>152</td>
</tr>
<tr>
<td>2016-17</td>
<td>184</td>
<td>101</td>
</tr>
<tr>
<td>2015-16</td>
<td>277</td>
<td>146</td>
</tr>
</tbody>
</table>

- For further information on our Research Services see: [http://libguides.leedsbeckett.ac.uk/research](http://libguides.leedsbeckett.ac.uk/research)