Welcome to the LLI Annual Report for 2017-18. This report presents information on the resources, teaching and support available to the School of Clinical and Applied Sciences.

In January 2018 Penelope Dunn took over from Laurence Morris and works with Kirsty Bower in supporting the School. From September 2018, Alison Park will also be joining the team as an Academic Librarian.

The School’s NSS score for the Library is 91% which meets LLI’s KPI and most departments have increased their scores on last year. Despite this success, there have been drops in the scores for Biomedical Sciences (9%) and Physiotherapy (1%) which we recommend are addressed through greater use of embedded Academic Librarian tuition, digitisation of key resources and promotion of Beckett Books Extra to students.

This year we have also been able to subscribe to Nature and Science to improve our online resources for the School.

In 2018 the Academic Skills Tutors (from Skills for Learning) joined the Library Academic Support Team and will continue to work in partnership with Librarians to provide in-curriculum skills teaching for Schools.

Kirsty Bower & Penelope Dunn
Academic Librarians
bower.dunn@leedsbeckett.ac.uk
For 2017-2018, the School’s NSS score for the Library was 91%, an increase of 4.5%.

Learning resources were rated 90%, an increase of 2.5% from 2016-2017.

Library staff will liaise with course teams to provide additional digital literacy sessions and digitise available resources where possible.

<table>
<thead>
<tr>
<th>Course</th>
<th>2017-18 score</th>
<th>2016-17 score</th>
<th>2015-16 score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sports &amp; Exercise Therapy</td>
<td>95</td>
<td>90</td>
<td>90</td>
</tr>
<tr>
<td>Biomedical Sciences</td>
<td>76</td>
<td>86</td>
<td>81</td>
</tr>
<tr>
<td>Biomedical Micro/Molec Bio</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Biomed Sci Physio/Pharm</td>
<td>85</td>
<td>96</td>
<td>88</td>
</tr>
<tr>
<td>Biomed Sci Human Bio</td>
<td>90</td>
<td>95</td>
<td>88</td>
</tr>
<tr>
<td>Dietetics</td>
<td>97</td>
<td>97</td>
<td>98</td>
</tr>
<tr>
<td>Physiotherapy</td>
<td>95</td>
<td>90</td>
<td>95</td>
</tr>
<tr>
<td>Safety Health &amp; Environ Mgt</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Environmental Health</td>
<td>94</td>
<td>100</td>
<td>96</td>
</tr>
<tr>
<td>Nutrition</td>
<td>89</td>
<td>83</td>
<td>85</td>
</tr>
</tbody>
</table>
We provide embedded academic, information and digital literacy skills teaching and blended learning in the curriculum to support students to develop the skills they need to progress successfully on their Learning Pathway. Additional options such as one-to-one support and Skills for Learning workshops and online resources, encourage students to identify where they would like to develop their skills and knowledge further, both for their studies and future employability.

**Embedded teaching 2017-18**

<table>
<thead>
<tr>
<th>Number of hours provided</th>
<th>Number of students reached</th>
</tr>
</thead>
<tbody>
<tr>
<td>47</td>
<td>1,687</td>
</tr>
</tbody>
</table>

- **99.5%** of students rated session helpful
- **26%** of this embedded teaching was provided to L4, **13%** to L5, **35%** to L6 and **26%** to L7 and above.
- For a full list of embedded teaching and blended learning provided for the School, please contact Kirsty and Penelope bower.dunn@leedsbeckett.ac.uk

"The new sessions delivered by the Academic Librarian and Academic Skills Tutor had “raised the level of academic writing and citation significantly.”

SCA lecturer"
Individual support for students

<table>
<thead>
<tr>
<th>Service</th>
<th>Number of students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Librarian one-to-ones</td>
<td>20</td>
</tr>
<tr>
<td>Skills for Learning one-to-ones</td>
<td>45</td>
</tr>
<tr>
<td>Library disability support</td>
<td>20</td>
</tr>
</tbody>
</table>

Additional LLI support

- **356** generic drop-in workshops were delivered as part of the Skills for Learning programme to all students across the University, covering topics such as referencing, academic communication, IT skills, maths and statistics and professional skills. These were attended by **1,064** students.

- There were **179,966** visits to the Skills for Learning website [http://skillsforlearning.leedsbeckett.ac.uk](http://skillsforlearning.leedsbeckett.ac.uk)

- For more data on students’ interactions with LLI more generally, please go to [http://libguides.leedsbeckett.ac.uk/about_us/facts_and_figures](http://libguides.leedsbeckett.ac.uk/about_us/facts_and_figures)

“University has improved my research skills and academic writing. The library and support teams are brilliant alongside the Students’ Union.”

NSS 2018 comment, SET student
An Excellent Education and Experience

MyBeckett usage: No. of active students who accessed each tab

Clinical and Applied Sciences

These LLI activities support the University KPIs:
1.1 Student Progression
1.2 Student Satisfaction (teaching)
1.3 Graduate Employment

7251 Turnitin submissions
24% of students engaged with the Academic Integrity module

No. of active students who accessed tab / channels at least once
Sustainable Resources

We provide easy access to materials on resource lists and offer options to supplement these through student-led, responsive purchasing. We work closely with you to maintain resource lists online and to discuss the resources needed for teaching, learning and research, ensuring we provide the best resources to support the School within the funds available.

Resource Lists engagement

- Number of lists available as a % of total active modules: 62%

<table>
<thead>
<tr>
<th>Module</th>
<th>Number of accesses</th>
</tr>
</thead>
<tbody>
<tr>
<td>MEDS730 - Occupation, Health and Wellbeing</td>
<td>431</td>
</tr>
<tr>
<td>RHH430179 – AOTP</td>
<td>238</td>
</tr>
<tr>
<td>MEDS724 - Occupation in Context</td>
<td>229</td>
</tr>
</tbody>
</table>

Digitisation

- 127 readings available, downloaded 2152 times.

New reading list system

Our new online reading list system was launched in August 2018 and all existing module reading lists have been moved to the new system. You can find out more information here: [https://teachlearn.leedsbeckett.ac.uk/guides/learning-systems-guides/mybeckett/add-an-online-reading-list/](https://teachlearn.leedsbeckett.ac.uk/guides/learning-systems-guides/mybeckett/add-an-online-reading-list/)
In addition to purchasing all books and eBooks requested by School staff for inclusion on module reading lists, as general reading or to support research, School students were also able to request the acquisition of books through Beckett Books Extra (BBE) in MyBeckett and the Library’s Patron Driven Acquisition (PDA) programme.

BBE = students can request the purchase of specific books not currently in our collection to support their work.

PDA = eBooks are added to our collection and if they are used 3 times it triggers a permanent purchase.

**Student-led purchasing**

- 302 items were purchased through Beckett Books Extra; 17 for the School, with 214 uses (eBooks).
- 381 titles were purchased through PDA, and accessed 307,815 times; 4 for the School, with 1,064 uses.

The most popular student-led eBook purchase is:


**Interlibrary Loans**

- Number of requests for School: 233
While the majority of journals and databases we have access to are through financially sustainable university-wide subscriptions, we also have access to a number of School-specific packages. We are pleased to report that all of these have been renewed for 2018-19.

**New journal subscription highlights: Nature and Science**

Given the increasing cost of many resources, future renewal decisions will be based upon access statistics.

Where access to a specific article is needed and a subscription is not essential, staff are encouraged to contact their Academic Librarian to organise a copyright fee paid version which can be disseminated via MyBeckett.
Sustainable Resources

Eresource and database usage statistics 2017-18

These LLI activities support the University KPI:
4.1 Student Satisfaction (resources)

For a full journals and databases dashboard with usage/ranking for the School, please contact Kirsty and Penelope bower.dunn@leedsbeckett.ac.uk

“Online library is great.” NSS 2018 comment, SET student
Sustainable Resources

Library subject web guides

The Health subject guide (not in graph above) is used by students from SHC and SCA and was viewed 3398 times in 2017-18.

Engagement with the Library via MyBeckett

- 70% of CAS visitors to MyBeckett in 2017-18 engaged with Library content.
Supporting Researchers and Staff

We work in partnership with academic staff to support all elements of their work, through close liaison with Schools, by providing training and development activities and through one-to-one support. In addition, our Research Services team supports research staff and students with open access publishing and our research management systems, to ensure REF eligibility and research dissemination.

Training and development for staff and researchers

- Number of attendees from School at training sessions = 14
- 6 staff received one-to-one support from their Academic Librarian.
- The Library held 9 Researcher Training Programme training sessions and facilitated 5 Research Cafés; there were 111 attendees.

For more information on the training available to staff see: https://teachlearn.leedsbeckett.ac.uk

Staff liaison

- The Academic Librarian delivered a presentation at the School away day, as well as attending 4 revalidation/accreditation meetings and 2 School forums.
Supporting Researchers and Staff

Repository engagement / usage

- Number of staff logging in **50**
- Number of downloads of School content **6,083**
- The top ten countries accessing the Repository last year were: UK (18,490 visits), USA (3465), Australia (1571), Canada, Germany, India, China, Netherlands, Ireland and Malaysia.
- Top journal published in and its publishing model [green / gold / hybrid]: *British Journal of Occupational Therapy* [hybrid].

<table>
<thead>
<tr>
<th>School research output</th>
<th>Total outputs</th>
<th>Journal articles</th>
</tr>
</thead>
<tbody>
<tr>
<td>2017-18</td>
<td>47</td>
<td>39</td>
</tr>
<tr>
<td>2016-17</td>
<td>87</td>
<td>50</td>
</tr>
<tr>
<td>2015-16</td>
<td>58</td>
<td>31</td>
</tr>
</tbody>
</table>

- For further information on our Research Services see: [http://libguides.leedsbeckett.ac.uk/research](http://libguides.leedsbeckett.ac.uk/research)

41 members of the School are registered ORCiD users.