Welcome to the LLI Annual Report for 2017-18. This report presents information on the resources, teaching and support available to the School of Cultural Studies and Humanities.

In January 2018, Rob O’Brien took over from Alison Park as one of the Academic Librarians for the School. Rob would like to thank staff for their warm welcome and both Rob and Karen are looking forward to supporting Cultural Studies together once again in the forthcoming year.

We are pleased to report that once again the Library NSS scores for this School were excellent and have risen for every course this year. The number of embedded library sessions organised for the School also significantly increased in 2017-18, with more students from the School attending sessions than ever before.

One-to-one appointments with the Academic Librarians also increased last year, and feedback from students following the appointments is always positive. We would also like to encourage students to make greater use of the support available to them from our Skills for Learning colleagues and we will be working with the School over the next year to promote this.

Staff and student engagement with LLI resources is once again very positive, with strong usage of Beckett Books Extra, digitisation, interlibrary loans and Patron Driven Acquisition of eBooks. We are particularly pleased to see high increases in the use of eJournals over the past year and hope that this continues. We will be working closely with staff to ensure that the new online reading list system is used by the School to its full potential.

The School’s Library Committee is an extremely beneficial group who we have worked closely with over the past year and who we will continue to meet with regularly over the months to come. Following the refurbishment of the ground floors of both libraries during the summer, we are looking forward to welcoming Cultural Studies staff and students to LLI during 2018-19.

Karen Fisher and Rob O’Brien
Academic Librarians
fisher.obrien@leedsbeckett.ac.uk
Your NSS Score

- School’s library resources score up (from 91 to 95).
- School’s learning resources score slightly down (from 89 to 88).
- Learning resources, IT resources and library resources scores all higher than School’s overall satisfaction score.
- Open comments included: “Library resources are very useful and ability to contact staff for advice has been very good” [MCC student].

<table>
<thead>
<tr>
<th></th>
<th>2017-18 score</th>
<th>2016-17 score</th>
<th>2015-16 score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Whole School</td>
<td>95</td>
<td>83</td>
<td>88</td>
</tr>
<tr>
<td>English and History</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>English and Media</td>
<td>n/a</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>English Literature</td>
<td>100</td>
<td>79</td>
<td>90</td>
</tr>
<tr>
<td>English with Creative Writing</td>
<td>100</td>
<td>80</td>
<td>84</td>
</tr>
<tr>
<td>History</td>
<td>92</td>
<td>87</td>
<td>88</td>
</tr>
<tr>
<td>Media, Communication, Cultures</td>
<td>91</td>
<td>78</td>
<td>85</td>
</tr>
</tbody>
</table>

The Library resources score for Cultural Studies has risen in every survey for the past 7 years: from 66 in 2011 to 95 in 2018!
We provide embedded academic, information and digital literacy skills teaching and blended learning in the curriculum to support students to develop the skills they need to progress successfully on their Learning Pathway. Additional options such as one-to-one support and Skills for Learning workshops and online resources, encourage students to identify where they would like to develop their skills and knowledge further, both for their studies and future employability.

### Embedded teaching 2017-18

<table>
<thead>
<tr>
<th>Number of hours provided</th>
<th>Number of students attended</th>
</tr>
</thead>
<tbody>
<tr>
<td>31.5</td>
<td>761</td>
</tr>
</tbody>
</table>

- 72% of this embedded teaching was provided to Level 4, 18% to Level 5, 6% to Level 6 and 3% to Level 7.

- More library sessions were organised and more students from the School attended in 2017-18 than ever before (a **100% increase** on the number of students in 2016-2017).

- We are really pleased that embedded library sessions were organised across all levels for all courses in the School. For the first time this year, the Academic Librarians led seminars for Level 4 students which proved successful (for *Interpreting New Media* and *Emergence of Modern Europe*).

- **99%** of surveyed students rated the library session helpful.

Please contact your Academic Librarians for a full list of embedded teaching provided to the School, or to request embedded teaching for your modules fisher.obrien@leedsbeckett.ac.uk.
Individual support for students

<table>
<thead>
<tr>
<th>Service</th>
<th>Number of students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Librarian one-to-ones</td>
<td>27</td>
</tr>
<tr>
<td>Skills for Learning one-to-ones</td>
<td>2</td>
</tr>
<tr>
<td>Library disability support</td>
<td>6</td>
</tr>
</tbody>
</table>

• There was a significant increase in the number of one-to-one appointments students booked with the Academic Librarians this year: a **200% increase** from 2016-17.

Additional LLI support

• **356** generic drop-in workshops were delivered as part of the Skills for Learning programme to all students across the University, covering topics such as referencing, academic communication, IT skills, maths and statistics and professional skills. These were attended by **1,064** students.

• There were **179,966** visits to the Skills for Learning website [http://skillsforlearning.leedsbeckett.ac.uk](http://skillsforlearning.leedsbeckett.ac.uk).

• For more data on students’ interactions with LLI more generally, please go to [http://libguides.leedsbeckett.ac.uk/about_us/facts_and_figures](http://libguides.leedsbeckett.ac.uk/about_us/facts_and_figures).

"Thank you so much for this and taking the time to do it, it is greatly appreciated!! I look forward to doing my research now I can see such a broad selection of books!"
An Excellent Education and Experience

MyBeckett usage: No. of active students who accessed Library content

81% of CSH visitors to MyBeckett in 2017-18 engaged with Library content

26% of students engaged with the Academic Integrity module

4,331 Turnitin submissions

- Please consult the Learning Systems guides for more information on the tools available to staff and students: [https://teachlearn.leedsbeckett.ac.uk/guides/learning-systems-guides](https://teachlearn.leedsbeckett.ac.uk/guides/learning-systems-guides).

These LLI activities support the University KPIs:

1.1 Student Progression
1.2 Student Satisfaction (teaching)
1.3 Graduate Employment
Sustainable Resources

We provide easy access to materials on reading lists and offer options to supplement these through student-led, responsive purchasing. We work closely with you to maintain reading lists online and to discuss the resources needed for teaching, learning and research, ensuring we provide the best resources to support the School within the funds available.

Online reading lists engagement

- Number of lists available as a % of total active modules = 83%

<table>
<thead>
<tr>
<th>Module</th>
<th>Number of accesses</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST404 - Migration and Cultural Encounters</td>
<td>46</td>
</tr>
<tr>
<td>HIST405 - The Public and the Past</td>
<td>38</td>
</tr>
<tr>
<td>HIST406 - Society and Culture in Modern Britain, c.1780-1914</td>
<td>35</td>
</tr>
</tbody>
</table>

Digitisation

- 351 readings available, downloaded 6,833 times this year.

286 reading list items were added to Library stock in 2017-18.
Sustainable Resources

4.1 Student Satisfaction (resources)

Student-led purchasing

- Students from this School consistently request additional books for library stock using Beckett Books Extra. 35 titles were requested by CSH students this year (18 print and 17 eBook). The eBooks were accessed 1,549 times.

- 19 eBooks were also selected by CSH students through Patron Driven Acquisition. These were accessed 4,665 times in 2017-18.

Interlibrary Loans

- 239 books or articles were provided through interlibrary loan to staff and students in the School.

The most popular Beckett Books Extra eBook purchased for CSH was *The Cultural Impact of Kanye West*: used 296 times in 2017-18 [requested by a Level 6 MCC student].

The most used PDA eBook was *The Oxford Companion to British History*: accessed 2,376 times in 2017-18.
Sustainable Resources

Top 10 eJournal usage statistics 2017-18

- We currently subscribe to 20 individual journals for Cultural Studies, as well as many more titles available through our online journal packages.

Online journal usage has risen significantly in the past year, for example:

*Journal of British Studies* has risen from 19 articles downloaded in 2016-17 to **600** in 2017-18. *Popular Music* has risen from 197 articles downloaded in 2016-17 to **519** in 2017-18.
These LLI activities support the University KPI:

4.1 Student Satisfaction (resources)

For a full journals and databases dashboard with usage for the School, please contact your Academic Librarians fisher.obrien@leedsbeckett.ac.uk.

50% of the University’s accesses to JSTOR were from CSH students (391 active users).
Sustainable Resources

Library subject web guides

- The Library subject pages for this School were viewed a total of **9,950** times in 2017-18. For the 3rd year running, the most popular page was *English Literature databases* (1,085 views - a **14%** increase from 16-17).

Engagement with the Library via MyBeckett

- **81%** of CSH visitors to MyBeckett in 2017-18 engaged with Library content. The most popular tools were the Library Catalogue channel (723 accesses) and the Discover channel (718 accesses).
Supporting Researchers and Staff

We work in partnership with academic staff to support all elements of their work, through close liaison with Schools, by providing training and development activities and through one-to-one support. In addition, our Research Services team supports research staff and students with open access publishing and our research management systems, to ensure REF eligibility and research dissemination.

Training and development for staff and researchers

- **22** members of CSH staff attended a Learning Systems training session on Turnitin.
- **2** School staff received in-depth research support from their Academic Librarians through one-to-one appointments.
- **1** new member of School staff had an induction to the Library from the Academic Librarians.

For more information on the training available to staff see: [https://teachlearn.leedsbeckett.ac.uk](https://teachlearn.leedsbeckett.ac.uk).

Staff liaison

- The Academic Librarians attended **18** School meetings this year, including Academic Committees, Re-Validation panels and Student Forums. We have found these an invaluable opportunity to gain feedback from staff and students, and to continue the strong links between LLI and this School.
- **3** School Library Committees were held in 2017-2018. The Committee was extremely productive throughout the year, and were instrumental in re-instating the subscription to Oxford English Dictionary.
Supporting Researchers and Staff

Repository engagement / usage

- Number of staff logging into the Repository: **39**
- Number of downloads of School research: **5,447**
- The top ten countries accessing the Repository last year were: UK (18,490 visits), USA (3,465), Australia (1,571), Canada, Germany, India, China, Netherlands, Ireland and Malaysia.

<table>
<thead>
<tr>
<th>School research output</th>
<th>Total outputs</th>
<th>Journal articles</th>
</tr>
</thead>
<tbody>
<tr>
<td>2017-18</td>
<td>22</td>
<td>14</td>
</tr>
<tr>
<td>2016-17</td>
<td>8</td>
<td>4</td>
</tr>
<tr>
<td>2015-16</td>
<td>21</td>
<td>10</td>
</tr>
</tbody>
</table>

- Top journals published in: *Gender and History* (hybrid open access) *Journal of Adaptation in Film and Performance* (hybrid open access)

For further information on our Research Services see: [http://libguides.leedsbeckett.ac.uk/research](http://libguides.leedsbeckett.ac.uk/research).

No. of registered ORCiD users from School: **23**