Welcome to the LLI Annual Report for 2017-18. This report presents information on the resources, teaching and support available to the Department of Languages.

We are pleased to report that Department-LLI collaboration has increased in the last year, with additional training provided to departmental staff, and the redeveloped Languages pages on the Library website receiving 36% more visitors than in the previous academic year.

In the coming year, we would encourage staff to make greater usage of Academic Librarian tuition – which can also be provided online, to support distance and part-time learners – to engage students with key resources. Equally, the 180 accesses of an eBook purchased for the Department as a result of a student recommendation received through Beckett Books Extra (in MyBeckett) shows that greater use of this service would be beneficial.

Following the summer 2018 refurbishment of the Headingley campus library, we look forward to continuing to work closely with Department staff and students, further improving the support available to them from LLI.
We provide embedded academic, information and digital literacy skills teaching and blended learning in the curriculum to support students in developing the skills they need to progress successfully on their Learning Pathway. Additional options such as one-to-one support, Skills for Learning workshops and online resources encourage students to identify where they would like to develop their skills and knowledge further, both for their studies and future employability.

Embedded teaching 2017-18

<table>
<thead>
<tr>
<th>Number of hours provided</th>
<th>Number of students reached</th>
</tr>
</thead>
<tbody>
<tr>
<td>8</td>
<td>64</td>
</tr>
</tbody>
</table>

- 50% of sessions were at L4, 50% at L7
- 93.5% of surveyed students rated these sessions as helpful
- 5 one-to-one sessions were also provided to staff and students
- New online sessions were introduced to support Distance Learners
- For more general data on students’ interactions with LLI, please go to [http://libguides.leedsbeckett.ac.uk/about_us/facts_and_figures](http://libguides.leedsbeckett.ac.uk/about_us/facts_and_figures)

Skills for Learning

356 drop-in workshops were delivered across the University, attended by 1,064 students

There were 179,966 visits to the Skills for Learning website
An Excellent Education and Experience

MyBeckett usage: No. of active students who accessed each tab

- Suggested best practice – Consult the Learning Systems guides to ensure full use of the various tools available to staff and students: [https://teachlearn.leedsbeckett.ac.uk/guides/learning-systems-guides/](https://teachlearn.leedsbeckett.ac.uk/guides/learning-systems-guides/)

437 Turnitin submissions
14% of students engaged with the Academic Integrity module

These LLI activities support the University KPIs:
1. Student Progression
2. Student Satisfaction (teaching)
3. Graduate Employment

<table>
<thead>
<tr>
<th>Department of Languages</th>
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</thead>
<tbody>
<tr>
<td>No. of active students who accessed tab / channels at least once</td>
</tr>
<tr>
<td>Library tab</td>
</tr>
<tr>
<td>Beckett Books Extra channel</td>
</tr>
<tr>
<td>Library Catalogue channel</td>
</tr>
<tr>
<td>Discover channel</td>
</tr>
<tr>
<td>Library and IT Help channel</td>
</tr>
<tr>
<td>Offsite Loans channel</td>
</tr>
<tr>
<td>Skills For Learning channel</td>
</tr>
<tr>
<td>The Library channel</td>
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</tbody>
</table>
Sustainable Resources

We provide easy access to materials on reading lists and offer options to supplement these through student-led, responsive purchasing. We work closely with you to maintain reading lists online and to discuss the resources needed for teaching, learning and research, ensuring we provide the best resources to support the Department within the funds available.

Reading Lists engagement

- Number of lists available as a % of total active modules: 27.5%
- 54 new resource list texts were added to Library stock in 2017-2018
- Usage statistics:

<table>
<thead>
<tr>
<th>Module</th>
<th>Number of accesses</th>
</tr>
</thead>
<tbody>
<tr>
<td>TCHT749 – ELT in your context</td>
<td>13</td>
</tr>
<tr>
<td>TCHT746 – Classroom Practice</td>
<td>10</td>
</tr>
<tr>
<td>TCHT754 – Methodology and Second Language Acquisition</td>
<td>10</td>
</tr>
</tbody>
</table>

Digitisation

- 229 readings available (5 newly added last year), downloaded 1,240 times
- Most popular reading: *Developing Language Course Materials*, by Brian Tomlinson, used in ‘Materials Development’

These LLI activities support the University KPI:

4.1 Student Satisfaction (resources)
Sustainable Resources

Student-led purchasing

- 302 items were purchased through Beckett Books Extra – with the 2 Department titles accessed 187 times
- 381 titles were purchased through PDA university-wide, and accessed 307,815 times

Interlibrary Loans

- Number of requests for Department: 7

The most popular student-led Department eBook purchase is "Sexual identities in English language education" – accessed 180 times in 2017-18

Suggested Best Practice

Given the popularity of the Department’s student-led purchases in 2017-2018, further promotion of Beckett Books Extra (available in MyBeckett) to students is recommended in 2018-2019
The Department’s subject pages on the Library webpage were completely redesigned in March 2018, based upon student feedback and input from academic staff.

The intent was to streamline the pages, focusing support on key topics and enabling students as independent learners.

January remains the pages’ most popular month, seeing 368 visits in 2018.

Your Academic Librarian would welcome further suggestions for new page content.

Major new content for 2018:
- Video on evaluating information for Distance Learners
- Enhanced referencing support
- Step-by-step guide to advanced literature searching
- Additional dissertation tips
- New resources for staff and researchers
Supporting Researchers and Staff

We work in partnership with academic staff to support all elements of their work, through close liaison with Schools and Departments, by providing training and development activities and through one-to-one support. In addition, our Research Services team supports research staff and students with open access publishing and our research management systems, to ensure REF eligibility and research dissemination.

Training and development for staff and researchers

- 8 one-to-one appointments in 2017-2018 to support Department staff
- Department Librarian presented at university Research Conference on Predatory Publishing and Open Access

Staff liaison

- LLI staff also attended 6 Departmental meetings, student forums and open days in 2017-2018
- For more information on the training available to staff see: [https://teachlearn.leedsbeckett.ac.uk](https://teachlearn.leedsbeckett.ac.uk)

Repository usage

- The top ten countries accessing the Repository last year were: UK (18,490 visits), USA (3465), Australia (1571), Canada, Germany, India, China, Netherlands, Ireland and Malaysia
- For further information on our Research Services see: [http://libguides.leedsbeckett.ac.uk/research](http://libguides.leedsbeckett.ac.uk/research)

"Thank you again – great to have your support”
- Dept. staff member