Welcome to the LLI Annual Report for 2017-18. This report presents information on the resources, teaching and support available to the School of Health and Community Studies.

In January 2018 I took over from Laurence Morris in the role of Academic Librarian for the School.

I am pleased to report that for the third consecutive year, the School’s NSS score for the Library was over 90%, above the Library’s KPI. The average score for the Library question was 96%.

Teaching provided by the Library has reached 2,188 students from the School and the amount of embedded teaching sessions has increased.

One-to-one appointments increased by 59.15% from 2016-17; it is encouraging that students know additional support is available and feedback from appointments has been positive. However, continued increases in demand for individual support could become unsustainable. I recommend embedding teaching (where possible) as it is a more efficient way to reach students and then all students will receive the necessary information and skills training at the right point in their course. I would also like to explore the possibility of increasing online support and guidance available to students and staff; to ensure information is available as and when needed.

Students are making use of the Patron Driven Acquisition and Beckett Books Extra initiatives, meaning that we are obtaining more specialist materials for student dissertations and projects upon request. All subscription resources have been renewed for the next year. We have also secured new subscriptions to Nature and Science.

In summer 2018 the Academic Skills Tutors (from Skills for Learning) joined the Library Academic Support Team and will continue to work in partnership with Librarians to provide in-curriculum skills teaching for Schools.

I would like to thank staff for their warm welcome to the University and I look forward to continuing to work closely with School staff to develop Library support for their teaching and research activities in the future.

Penelope Dunn
Academic Librarian
p.g.dunn@leedsbeckett.ac.uk
For 2017-18 the NSS score for the Library (question 19) is an average of 96% for this School. An increase of over 8% from 2016-17. The scores for Learning Resources also increased by over 7%.

Three subject areas gave the Library 100%

The increase in the NSS scores for the Library and Learning Resources is very encouraging and is an all time high for the School.

For the 3rd consecutive year the average score for the Library NSS question was over 90% (LLI's KPI).

<table>
<thead>
<tr>
<th></th>
<th>2017-18 score</th>
<th>2016-17 score</th>
<th>2015-16 score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adult Nursing</td>
<td>97</td>
<td>89</td>
<td>95</td>
</tr>
<tr>
<td>Mental Health Nursing</td>
<td>100</td>
<td>91</td>
<td>96</td>
</tr>
<tr>
<td>Playwork</td>
<td>100</td>
<td>100</td>
<td>100</td>
</tr>
<tr>
<td>Social Work</td>
<td>95</td>
<td>95</td>
<td>97</td>
</tr>
<tr>
<td>Youth Work &amp; Community Dev.</td>
<td>100</td>
<td>93</td>
<td>98</td>
</tr>
<tr>
<td>Young People, Communities &amp; Soc.</td>
<td>85</td>
<td>85</td>
<td>90</td>
</tr>
</tbody>
</table>
We provide embedded academic, information and digital literacy skills teaching and blended learning in the curriculum to support students to develop the skills they need to progress successfully on their Learning Pathway. Additional options such as one-to-one support and Skills for Learning workshops and online resources, encourage students to identify where they would like to develop their skills and knowledge further, both for their studies and future employability.

**Embedded teaching 2017-18**

<table>
<thead>
<tr>
<th>Number of hours provided</th>
<th>Number of students reached</th>
</tr>
</thead>
<tbody>
<tr>
<td>71</td>
<td>2,188</td>
</tr>
</tbody>
</table>

- The number of embedded information skills sessions designed to support specific assignments/dissertations has increased from 26 to 34.
- 33% of this embedded teaching was provided to L4, 8% to L5, 16% to L6 and 43% to L7 and above.
- 99% of students rated their session helpful.
- For a full list of embedded teaching and blended learning provided for the School, please contact Penelope Dunn p.g.dunn@leedsbeckett.ac.uk

“Embedded L5/L6 literature searching extension sessions - practically useful and aligned to student needs.”

SHC Lecturer

“Thank you so much for delivering the session this afternoon. The students said that they found it really helpful!”

SHC Lecturer
Individual support for students

<table>
<thead>
<tr>
<th></th>
<th>Number of students</th>
<th>% difference from 2016-17</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Librarian one-to-ones</td>
<td>113</td>
<td>+ 59.15%</td>
</tr>
<tr>
<td>Skills for Learning one-to-ones</td>
<td>26</td>
<td>n/a</td>
</tr>
<tr>
<td>Library disability support</td>
<td>30</td>
<td>n/a</td>
</tr>
</tbody>
</table>

Additional LLI support

- **356** generic drop-in workshops were delivered as part of the Skills for Learning programme to all students across the University, covering topics such as referencing, academic communication, IT skills, maths and statistics and professional skills. These were attended by **1,064** students.

- There were **179,966** visits to the Skills for Learning website [http://skillsforlearning.leedsbeckett.ac.uk](http://skillsforlearning.leedsbeckett.ac.uk)

- For more data on students’ interactions with LLI more generally, please go to [http://libguides.leedsbeckett.ac.uk/about_us/facts_and_figures](http://libguides.leedsbeckett.ac.uk/about_us/facts_and_figures)

“Thank you so very much for all your help today. I certainly feel more confident now.”

MA Social Work student

These LLI activities support the University KPIs:

1.1 Student Progression
1.2 Student Satisfaction (teaching)
1.3 Graduate Employment
An Excellent Education and Experience

MyBeckett Usage: students accessing MyBeckett tabs

Health and Community Studies

- 6516 Turnitin submissions.
- 21% of students from the School engaged with the Academic Integrity module.

These LLI activities support the University KPIs:

1.1 Student Progression
1.2 Student Satisfaction (teaching)
1.3 Graduate Employment

No. of active students who accessed tab / channels at least once
Sustainable Resources

We provide easy access to materials on resource lists and offer options to supplement these through student-led, responsive purchasing. We work closely with you to maintain resource lists online and to discuss the resources needed for teaching, learning and research, ensuring we provide the best resources to support the School within the funds available.

Resource Lists engagement

- Number of lists available as a % of total active modules = 73%

<table>
<thead>
<tr>
<th>Module</th>
<th>Number of accesses</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS682 - Leadership, Change Management</td>
<td>102</td>
</tr>
<tr>
<td>NURS683 - Nursing for Health 3</td>
<td>66</td>
</tr>
<tr>
<td>RHH430178 - Occupational Therapy Practice</td>
<td>55</td>
</tr>
</tbody>
</table>

100 resource list items were added to Library stock in 2017-18.

Digitisation

- 266 readings made available, downloaded 2823 this year.

New reading list system

Our new online reading list system was launched in August 2018 and all existing module reading lists have been moved to the new system. You can find out more information here: https://teachlearn.leedsbeckett.ac.uk/guides/learning-systems-guides/mybeckett/add-an-online-reading-list/
In addition to purchasing all books or eBooks requested by School staff for inclusion on module reading lists, as general reading or to support research, School students were also able to request the acquisition of books through Beckett Books Extra (BBE) in MyBeckett and the Library’s Patron Driven Acquisition (PDA) programme.

BBE = students can request the purchase of specific books not currently in our collection to support their work.

PDA = eBooks are added to our collection and if they are used 3 times it triggers a permanent purchase.

**Student-led purchasing**

- BBE: 302 items purchased in total; 25 for the School; 2269 uses (eBooks).
- PDA: 381 items purchased in total, with 307,815 uses; 17 purchases for school, with 7,296 uses.

The most popular student-led eBook purchase:


Also, 2nd most used BBE eBook (across all subjects):

*How to write your nursing dissertation;* used 1112 times in 2017-18.

**Interlibrary Loans**

- 75 books or articles were provided through interlibrary loan to staff and students in the School.
While the majority of journals and databases we have access to are through financially sustainable university-wide subscriptions, we also have a number of School-specific packages. I am pleased to report that all of these have been renewed for 2018-19.

**Biggest journal usage increase:** BMJ = 87%

**New journal subscription highlights:** Nature and Science
Sustainable Resources

Eresource & database usage statistics 2017-18

<table>
<thead>
<tr>
<th>Database</th>
<th>No. of accesses</th>
</tr>
</thead>
<tbody>
<tr>
<td>EBSCO Information Services</td>
<td>1849</td>
</tr>
<tr>
<td>Wiley Online Library</td>
<td>1138</td>
</tr>
<tr>
<td>Taylor &amp; Francis Online</td>
<td>1101</td>
</tr>
<tr>
<td>Elsevier Products</td>
<td>773</td>
</tr>
<tr>
<td>Asypon SP</td>
<td>461</td>
</tr>
<tr>
<td>SAGE Journals</td>
<td>413</td>
</tr>
<tr>
<td>Learning on Screen</td>
<td>341</td>
</tr>
<tr>
<td>Kanopy</td>
<td>340</td>
</tr>
<tr>
<td>RCNi</td>
<td>244</td>
</tr>
<tr>
<td>Ebrary</td>
<td>200</td>
</tr>
</tbody>
</table>

Biggest database usage increase:
Medline (provided via EBSCO) = 74%

For a full journals and databases dashboard with usage/ranking for the School, please contact Penelope Dunn p.g.dunn@leedsbeckett.ac.uk

“Great facilities and online resources.”
NSS2018 comment, Nursing student
The Health subject guide (not included in the graph above) is used by students from SHC and SCA. It was viewed 3398 times in 2017-18.

- Two new tabs were added to the Health subject guide this year: “Advanced Clinical Practice” and “Counselling and Psychological Therapies”.

**Engagement with the Library via MyBeckett**

- 55% of HCS visitors to MyBeckett in 2017-18 engaged with Library content.
Supporting Researchers and Staff

We work in partnership with academic staff to support all elements of their work, through close liaison with Schools, by providing training and development activities and through one-to-one support. In addition, our Research Services Team supports research staff and students with open access publishing and our research management systems, to ensure REF eligibility and research dissemination.

Training and development for staff and researchers

- Number of attendees from School at general LLI training sessions = 11
- 5 one-to-one appointments were held with PhD students and 6 with staff
- The Library held 9 training sessions as part of the Researcher Training Programme and facilitated 5 Research Cafés; there were 111 attendees.

For more information on the training available to staff see: https://teachlearn.leedsbeckett.ac.uk

Staff liaison

- Throughout the year Laurence Morris and, later in the year, Penelope Dunn attended 17 School meetings including 3 student forum meetings, 2 course approvals, 1 revalidation and 4 MAREs.
Supporting Researchers and Staff

Repository Engagement and Usage

- Number of staff logging in to the Repository = 48
- Number of downloads = 32,386
- The countries accessing the Repository most last year were: UK (18,490 visits); USA (3,465 visits); Australia (1,571 visits). Others in top 10 were: Canada; Germany; India; China; NL; Ireland; Malaysia.

<table>
<thead>
<tr>
<th>School research output</th>
<th>Total outputs</th>
<th>Journal articles</th>
</tr>
</thead>
<tbody>
<tr>
<td>2017-18</td>
<td>34</td>
<td>25</td>
</tr>
<tr>
<td>2016-17</td>
<td>79</td>
<td>32</td>
</tr>
<tr>
<td>2015-16</td>
<td>103</td>
<td>40</td>
</tr>
</tbody>
</table>

- For further information on our Research Services see: [http://libguides.leedsbeckett.ac.uk/research](http://libguides.leedsbeckett.ac.uk/research)