Welcome to the LLI Annual Report for 2017-18. This report presents information on the resources, teaching and support available to the Leeds Law School.

School NSS satisfaction in regards to Library resources have risen once more. We have also seen a rise in the number of hits our Law Library Subject pages have received. The Library Law Subject pages now include a full list of Law Journals and links to the databases where these can be found; we can see students are using this, so they are seeing first hand the vast number of Law journals we have access to.

Academic Librarians have continued to spend time with students, with 26 Library workshops delivered for students across the whole Law School. 8 drop in sessions were delivered this year, at the Social Learning space in Portland, however we would like to see greater use of these as we think more students could benefit from this one-to-one help.

Catherine Parkin & Ellie Clement
Academic Librarians
parkin.park@leedsbeckett.ac.uk
The NSS score for the Library question has risen once more. We look forward to working with course teams to enhance student support even further.

‘Good Library resources’ (open comment Law student NSS 2017-18)

‘Good online resources (i.e., Lexis Westlaw).’ (open comment Law student NSS 2017-18)
We provide embedded academic, information and digital literacy skills teaching and blended learning in the curriculum to support students to develop the skills they need to progress successfully on their Learning Pathway. Additional options such as one-to-one support and Skills for Learning workshops and online resources, encourage students to identify where they would like to develop their skills and knowledge further, both for their studies and future employability.

**Teaching 2017-18**

<table>
<thead>
<tr>
<th>Number of hours provided</th>
<th>Number of students attended</th>
</tr>
</thead>
<tbody>
<tr>
<td>29</td>
<td>883</td>
</tr>
</tbody>
</table>

- The Library delivered an extra 13.5 hours teaching for Law in 2017-18 compared to the previous year, and therefore saw 333 more students (some students counted more than once if they attended more than one session).
- New for 2017-18 was the Critical thinking session, co-delivered with Skills for Learning as part of enrichment week. We received mainly favourable feed back from those who attended.
- An example of where we are successfully embedded is our slot within the Practical Legal Research module for LPC students.
- 35% of our embedded teaching was provided to L4, 29% to L5, 18% to L6 and 18% to L7 and above.
- Please contact your Academic Librarians for a full list of embedded teaching provided to the School, or to request embedded teaching for your modules parkin.park@leedsbeckett.ac.uk.

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*An Excellent Education and Experience*

‘Great session, thank you!’

‘...very useful library session on advanced on-line searching as in the past..’

These LLI activities support the University KPIs:

1.1 Student Progression
1.2 Student Satisfaction (teaching)
1.3 Graduate Employment

Number of hours provided
Number of students attended

29 | 883
Individual support for students

<table>
<thead>
<tr>
<th></th>
<th>Number of students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Librarian one-to-ones</td>
<td>36</td>
</tr>
<tr>
<td>Skills for Learning one-to-ones</td>
<td>2</td>
</tr>
<tr>
<td>Library disability support</td>
<td>6</td>
</tr>
</tbody>
</table>

Additional LLI support

- **356** generic drop-in workshops were delivered as part of the Skills for Learning programme to all students across the University, covering topics such as referencing, academic communication, IT skills, maths and statistics and professional skills. These were attended by **1,064** students.
- There were **179,966** visits to the Skills for Learning website [http://skillsforlearning.leedsbeckett.ac.uk](http://skillsforlearning.leedsbeckett.ac.uk)
- For more data on students’ interactions with LLI more generally, please go to [http://libguides.leedsbeckett.ac.uk/about_us/facts_and_figures](http://libguides.leedsbeckett.ac.uk/about_us/facts_and_figures)

‘Thank you very much for your detailed guidance; I am sure it will assist me in my assignment.’ (Feedback from student after email support)

‘Thanks for a marvellous answer.’ (Feedback from student after email support)
An Excellent Education and Experience

MyBeckett usage: No. of active students who accessed each tab

Leeds Law School

5294 Turnitin submissions
27% of students engaged with the Academic Integrity module

These LLI activities support the University KPIs:
1.1 Student Progression
1.2 Student Satisfaction (teaching)
1.3 Graduate Employment
Sustainable Resources

We provide easy access to materials on resource lists and offer options to supplement these through student-led, responsive purchasing. We work closely with you to maintain resource lists online and to discuss the resources needed for teaching, learning and research, ensuring we provide the best resources to support the School within the funds available.

Resource Lists engagement

- Number of lists available as a % of total active modules: 85%
- Usage statistics

<table>
<thead>
<tr>
<th>Module</th>
<th>Number of accesses</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAW637 - UK Anti-Terrorism Law and Policy</td>
<td>143</td>
</tr>
<tr>
<td>LAW404 - The Law of Contract</td>
<td>63</td>
</tr>
<tr>
<td>LAW505 - Family Law</td>
<td>53</td>
</tr>
</tbody>
</table>

135 resource list items were added to Library stock in 2017-18.

Digitisation

- 32 readings available, downloaded 780 times
Sustainable Resources

Student-led purchasing

- 302 items were purchased through Beckett Books Extra; 7 for the School.
- 381 items were purchased through PDA; 2 for the School.

Interlibrary Loans

- Number of requests for School: 23

Beckett Books Extra purchases

The most popular student-led eBook purchase is *Secondary Liability of Internet Service Providers*: accessed 223 times in 2017-18 (BBE).
The Library provides access to 788 ejournals in the area of Law, many of them available via databases such as Lexis, Westlaw and HeinOnline. Shown below are statistics for those journals that we have individual subscriptions for (bearing in mind we do not have statistics for ALL journals at present).

Ejournal usage statistics 2017-18

- Modern Law Review: 689
- Oxford Journal of Legal Studies: 373
- Cambridge Law Journal: 319
- Legal Studies: 168
- European Law Journal: 117
- Human Rights Law Review: 91
- Common Market Law Review: 31
- London Review of International Law: 2

No. of articles downloaded

These LLI activities support the University KPI:

4.1 Student Satisfaction (resources)
Sustainable Resources

Database usage statistics 2017-18

<table>
<thead>
<tr>
<th>Database</th>
<th>No. of accesses</th>
</tr>
</thead>
<tbody>
<tr>
<td>LexisNexis</td>
<td>16,597</td>
</tr>
<tr>
<td>Thomson Reuters</td>
<td>12,949</td>
</tr>
<tr>
<td>Westlaw UK</td>
<td>8,287</td>
</tr>
<tr>
<td>Oxford University Press Resources</td>
<td>163</td>
</tr>
<tr>
<td>Semantico Limited - OUP Shibboleth 2 SP</td>
<td>151</td>
</tr>
<tr>
<td>Taylor &amp; Francis Online</td>
<td>145</td>
</tr>
<tr>
<td>Wiley Online Library</td>
<td>117</td>
</tr>
<tr>
<td>HeinOnline</td>
<td>94</td>
</tr>
<tr>
<td>JSTOR</td>
<td>78</td>
</tr>
<tr>
<td>Oxford Academic</td>
<td>78</td>
</tr>
</tbody>
</table>

These LLI activities support the University KPI:

4.1 Student Satisfaction (resources)

For a full journals and databases dashboard with usage/ranking for the School, please contact your Academic Librarians parkin.park@leedsbeckett.ac.uk.
Sustainable Resources

Library Subject Web Guides

<table>
<thead>
<tr>
<th></th>
<th>No. of views in 2015-16</th>
<th>No. of views in 2016-17</th>
<th>No. of views in 2017-18</th>
</tr>
</thead>
<tbody>
<tr>
<td>Law</td>
<td>22513</td>
<td>24006</td>
<td>28447</td>
</tr>
</tbody>
</table>

The Library Law Subject pages now include a full list of Law Journals and links to the databases where these can be found. This guide received 232 clicks in the past year.

Law Subject Guide most popular tabs

<table>
<thead>
<tr>
<th>Law Subject Guide most popular tabs</th>
<th>Hits 2017/18 (2016/17)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Welcome</td>
<td>16025 (14703)</td>
</tr>
<tr>
<td>Databases</td>
<td>6591 (4639)</td>
</tr>
<tr>
<td>Referencing &amp; Research</td>
<td>1002 (953)</td>
</tr>
<tr>
<td>Books</td>
<td>841 (704)</td>
</tr>
<tr>
<td>Journals &amp; Magazines</td>
<td>616 (n/a)</td>
</tr>
</tbody>
</table>

77% of students in the Law School accessed the Library tab in MyBeckett at least once during the period 1 August 2017 – 31 July 2018.

Supporting Researchers and Staff

We work in partnership with academic staff to support all elements of their work, through close liaison with Schools, by providing training and development activities and through one-to-one support. In addition, our Research Services team supports research staff and students with open access publishing and our research management systems, to ensure REF eligibility and research dissemination.

Training and development for staff and researchers

- 25 members of Law staff attended Learning Systems training
- 5 School staff received in-depth research support from their Academic Librarians through one-to-one appointments.
- For more information on the training available to staff see: https://teachlearn.leedsbeckett.ac.uk

Staff liaison

- The Academic Librarians attended 9 School meetings this year, including Academic Committees and Student Forums. We have found these an invaluable opportunity to gain feedback from staff and students, and to continue the strong links between LLI and this School.
Supporting Researchers and Staff

Repository engagement / usage

- Number of downloads **246**

- The top ten countries accessing the Repository last year were: UK (18,490 visits), USA (3,465), Australia (1,571), Canada, Germany, India, China, NL, Ireland, Malaysia.


- Top journals published in and their publication models [green / gold / hybrid]: *Juridical Review* [green]; *International Journal of Safety & Security in Tourism/Hospitality* [open access]; *Irish Law Times* [no OA info available]; *The Law Teacher* [hybrid]

<table>
<thead>
<tr>
<th>School research output</th>
<th>Total outputs</th>
<th>Journal articles</th>
</tr>
</thead>
<tbody>
<tr>
<td>2017-18</td>
<td>4</td>
<td>2</td>
</tr>
<tr>
<td>2016-17</td>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td>2015-16</td>
<td>4</td>
<td>1</td>
</tr>
</tbody>
</table>

- For further information on our Research Services see: [http://libguides.leedsbeckett.ac.uk/research](http://libguides.leedsbeckett.ac.uk/research)