Welcome to the LLI Annual Report for 2017-18. This report presents information on the resources, teaching and support available to the School of Social Sciences, summarising Library expenditure and digital literacy teaching for the past academic year, and also outlining future priorities.

I am pleased to report that the School has seen a steady increase in NSS scores across the majority of courses, with an overall satisfaction of 85% with Library and IT resources. Some challenges still remain, which we recommend are addressed through greater use of embedded Academic Librarian tuition and digitisation of key resources wherever possible.

The School as a whole has shown a high take up of embedded digital literacy sessions and one-to-one students appointments. In addition, greater engagement with resource lists and library led projects such as Beckett Books Extra and Patron Driven Acquisition have improved access to relevant resources. Students are increasingly making use of additional support materials such as the Library subject pages to get help as and when they need it.

In 2018 the Academic Skills Tutors (from Skills for Learning) joined the Library Academic Support Team and will continue to work in partnership with staff and students to further improve the support available to them from LLI. In addition, Alison Park will now be working job-share with me and I am sure you will all make her feel welcome.

Kirsty Bower and Alison Park
Academic Librarians
k.bower@leedsbeckett.ac.uk
a.park@leedsbeckett.ac.uk
For 2017-2018, the School’s NSS score for the Library was 90.93%, an increase on the previous year, achieving LLI’s 90% KPI.

Learning resources were rated 88.5%, a slight decrease of 1.3% from 2016-2017.

Library staff will liaise with course teams to provide additional digital literacy sessions and digitise available resources wherever possible.

### Your NSS Score

<table>
<thead>
<tr>
<th></th>
<th>2017-18 score</th>
<th>2016-17 score</th>
<th>2015-16 score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Speech &amp; Language Therapy</td>
<td>100</td>
<td>96</td>
<td>99</td>
</tr>
<tr>
<td>Criminology</td>
<td>91</td>
<td>90</td>
<td>89</td>
</tr>
<tr>
<td>Criminology &amp; Psychology</td>
<td>95</td>
<td>91</td>
<td>91</td>
</tr>
<tr>
<td>Psychology</td>
<td>89</td>
<td>86</td>
<td>86</td>
</tr>
<tr>
<td>Sociology</td>
<td>92</td>
<td>90</td>
<td>90</td>
</tr>
<tr>
<td>Psychology &amp; Society</td>
<td>83</td>
<td>83</td>
<td>84</td>
</tr>
<tr>
<td>Int. Relations &amp; Global Dev</td>
<td>69</td>
<td>77</td>
<td>72</td>
</tr>
<tr>
<td>Politics</td>
<td>93</td>
<td>87</td>
<td>91</td>
</tr>
</tbody>
</table>

Speech & Language Therapy, Criminology & Psychology, Psychology, and Sociology have all seen an increase in satisfaction with the Library.
We provide embedded academic, information and digital literacy skills teaching and blended learning in the curriculum to support students to develop the skills they need to progress successfully on their Learning Pathway. Additional options such as one-to-one support and Skills for Learning workshops and online resources, encourage students to identify where they would like to develop their skills and knowledge further, both for their studies and future employability.

### Embedded teaching 2017-18

<table>
<thead>
<tr>
<th>Number of hours provided</th>
<th>Number of students reached</th>
</tr>
</thead>
<tbody>
<tr>
<td>38</td>
<td>1,453</td>
</tr>
</tbody>
</table>

- 11 sessions were provided to L4 students, 17 at L5, 5 at L6 and 5 at L7.
- The Academic Librarian was invited to deliver new sessions as part of the L6 Dissertation workshop for Sociology and for L6 Peace Studies, as well as an embedded Literature searching session for L5 criminology students as part of a core module.
- Courses with large cohorts of students use Panopto to deliver digital literacy sessions which have proved popular.
- 95% of students rated their library session helpful
- For a full list of embedded teaching and blended learning provided for the School, please contact Kirsty and Alison.

“After this session I’m using Discover not Google. I didn’t know all this was available” (Level 5 International Relations student).
Individual support for students

<table>
<thead>
<tr>
<th>Support Type</th>
<th>Number of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Librarian one-to-ones</td>
<td>74</td>
</tr>
<tr>
<td>Skills for Learning one-to-ones</td>
<td>22</td>
</tr>
<tr>
<td>Library disability support</td>
<td>25</td>
</tr>
</tbody>
</table>

Additional LLI support

- 356 generic drop-in workshops were delivered as part of the Skills for Learning programme to all students across the University, covering topics such as referencing, academic communication, IT skills, maths and statistics and professional skills. These were attended by 1,064 students.

- There were 179,966 visits to the Skills for Learning website http://skillsforlearning.leedsbeckett.ac.uk

- One-to-one support is available for Distance Learners via Adobe Connect.

- For more data on students’ interactions with LLI more generally, please go to http://libguides.leedsbeckett.ac.uk/about_us/facts_and_figures
An Excellent Education and Experience

MyBeckett usage: No. of active students who accessed each tab

These LLI activities support the University KPIs:

1.1 Student Progression
1.2 Student Satisfaction (teaching)
1.3 Graduate Employment

17241 Turnitin submissions
30% of students engaged with the Academic Integrity module
We provide easy access to materials on resource lists and offer options to supplement these through student-led, responsive purchasing. We work closely with you to maintain resource lists online and to discuss the resources needed for teaching, learning and research, ensuring we provide the best resources to support the School within the funds available.

Resource Lists engagement

- Number of lists available as a % of total active modules: 85%
- Usage statistics:

<table>
<thead>
<tr>
<th>Module</th>
<th>Number of accesses</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOCY423 - Introduction to Criminology</td>
<td>502</td>
</tr>
<tr>
<td>SOCY530 - Policing and Social Control</td>
<td>256</td>
</tr>
<tr>
<td>SOCY542 - Inequality of Class and Culture</td>
<td>239</td>
</tr>
</tbody>
</table>

Digitisation

- 487 readings available, downloaded 6417 times

Sustainable Resources

These LLI activities support the University KPI: 4.1 Student Satisfaction (resources)

366 resource list items were added to Library stock in 2017-18.

Contact your Academic Librarian to discuss best use of the newly upgraded online reading system in MyBeckett
In addition to purchasing items on resource lists, students can also request books through Beckett Books Extra (BBE) and Patron driven Acquisition (PDA).

- **BBE** - students can request the purchase of specific books not currently in our collection to support their work.
- **PDA** - eBooks are added to our collection and if they are used 3 times this triggers a permanent purchase.

**Student-led purchasing**

- 302 items were purchased through Beckett Books Extra; 79 for the School, with 4506 uses (eBooks).
- 381 titles were purchased through PDA, and accessed 307,815 times; 59 for the School, with 21,737 uses.

**Beckett Books Extra purchases**

<table>
<thead>
<tr>
<th>Year</th>
<th>eBooks</th>
<th>Print</th>
<th>AV</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015-16</td>
<td>200</td>
<td>100</td>
<td>10</td>
</tr>
<tr>
<td>2016-17</td>
<td>250</td>
<td>150</td>
<td>50</td>
</tr>
<tr>
<td>2017-18</td>
<td>300</td>
<td>200</td>
<td>50</td>
</tr>
</tbody>
</table>

**Interlibrary Loans**

- Number of requests for School - **331**


Given the popularity of BBE, it is recommended that this service is further promoted to students in 2018-2019.
While the majority of journals and databases we have access to are through financially sustainable university-wide subscriptions, we also have access to a number of School-specific packages.

These LLI activities support the University KPI:

4.1 Student Satisfaction (resources)

- Given the increasing cost of many of these resources, future renewal decisions will be based upon resource access statistics.
- Where access to a specific article is needed and a subscription is not essential, staff are encouraged to contact their Academic Librarian to organise a copyright fee paid version which can be disseminated via MyBeckett.
Sustainable Resources

Database usage statistics 2017-18

For a full journals and databases dashboard with usage/ranking for the School, please contact Kirsty and Alison.

“Great access to resources e.g. the Library” (Psychology student)
Sustainable Resources

Library subject web guides

- The subject web guides provide a means for students to gain support at the point of need and in some cases have been used to support academic staff teaching sessions.

Engagement with the Library via MyBeckett

- 79% of Social Sciences visitors to MyBeckett in 2017-18 engaged with Library content.
Supporting Researchers and Staff

We work in partnership with academic staff to support all elements of their work, through close liaison with Schools, by providing training and development activities and through one-to-one support. In addition, our Research Services team supports research staff and students with open access publishing and our research management systems, to ensure REF eligibility and research dissemination.

Training and development for staff and researchers

- Number of attendees from School at LLI training sessions = 16
- 8 staff received one-to-one support from their Academic Librarian.
- The library held 9 Researcher Training Programme training sessions and facilitated 5 Research Cafes; there were 111 attendees.

For more information on the training available to staff see: https://teachlearn.leedsbeckett.ac.uk

Staff liaison

- 6 School committees and student forums were attended for the academic year, as well as 2 visits to support students at Full Sutton Prison
Supporting Researchers and Staff

Repository engagement / usage

- Number of staff logging in **81**
- Number of downloads of School content **22,283**
- The top ten countries accessing the Repository last year were: UK (18,490 visits), USA (3465), Australia (1571), Canada, Germany, India, China, Netherlands, Ireland and Malaysia.
- Top journals published in and their publishing model [green / gold / hybrid]: *Frontiers in Psychology* [gold]; *Sociology: Thought and Action* [open access].

<table>
<thead>
<tr>
<th>School research output</th>
<th>Total outputs</th>
<th>Journal articles</th>
</tr>
</thead>
<tbody>
<tr>
<td>2017-18</td>
<td>75</td>
<td>62</td>
</tr>
<tr>
<td>2016-17</td>
<td>150</td>
<td>100</td>
</tr>
<tr>
<td>2015-16</td>
<td>225</td>
<td>124</td>
</tr>
</tbody>
</table>

- For further information on our Research Services see: [http://libguides.leedsbeckett.ac.uk/research](http://libguides.leedsbeckett.ac.uk/research)